

POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Isolation methods in pharmaceutical analysis [S1IFar1>MlwAF]

Course

Field of study Year/Semester

Pharmaceutical Engineering 3/5

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle polish

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

15 0

Number of credit points

1,00

Coordinators Lecturers

dr hab. Magdalena Ogrodowczyk

Prerequisites

A student starting this subject should have basic knowledge in chemistry and biology.

Course objective

To familiarize students with the principles of classical and instrumental methods used to isolate the active substance from various forms of the drug, dietary supplements and cosmetics. In particular, the use of chromatographic methods (TLC, GC, HPLC). Isolation of the active substance from single and multi-component drugs. Substance purification methods for further qualitative and quantitative analysis.

Course-related learning outcomes

Knowledge:

k w15

has solid knowledge in the field of separation and purification processes of raw materials and products found in the pharmaceutical, cosmetics and chemical industries.

k w27

knows the basic principles of occupational health and safety.

Skills:

k u11

uses pharmacopoeial methods, prepares documentation, selects and applies analytical methods and techniques in qualitative and quantitative analysis as well as to control processes and assess the quality of raw materials and products.

k u24

has the ability to self-study

Social competences:

k k1

is ready to critically assess their knowledge, understands the need for further education, supplementing their field knowledge and raising their professional, personal and social competences, understands the importance of knowledge in solving problems and is ready to seek expert opinions.

k k4

is ready to show respect and care for good towards all the people he/she will work with.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Exercises in the form of active discussion.

Preparation and discussion of presentations regarding the subject matter.

Final test - 10 test questions

or final test - 10 test questions - on the Teams platform

Programme content

The student will familiarize with the theoretical foundations of modern analytical techniques used in accordance with the recommendations of the latest pharmacopoeia and the manufacturer"s standards. As part of this, the following issues will be discussed:

- Selection of conditions for qualitative and quantitative analysis of active substances, excipients and solvents of medicinal preparations carried out by means of gas chromatography.
- The use of various types of liquid chromatography (ion exchange, gel, partitioning and adsorption) for the analysis of active substances in pharmaceutical preparations.
- Qualitative and quantitative analysis of pharmaceutical preparations and their active ingredients by methods:
- o UV-VIS spectrophotometry, infrared spectroscopy, Raman spectrometry, nuclear magnetic resonance spectrometry,
- o paramagnetic electron resonance spectrometry, mass spectrometry, atomic absorption spectrometry, spectrofluorimetry
- o Electrochemical methods: potentiometry, ion selective electrodes, conductometry.
- o Methods of thermal analysis (differential scanning calorimetry, thermal differential analysis, thermogravimetry)

Teaching methods

seminars - multimedia presentation

Bibliography

Basic

- 1. Szczepaniak W.: "Metody instrumentalne w analizie leków" PWN, Warszawa, 2009
- 2. Farmakopea Polska XI, PTFarm, Warszawa, 2019

Additional

- 1. Jarosz M.: "Nowoczesne techniki analityczne", Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa, 2006
- 2. Cygański A.: Metody spektroskopowe w chemii analitycznej, Wydawnictwo Naukowo-Techniczne, Warszawa, 1997

Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,00
Classes requiring direct contact with the teacher	15	0,00
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)	10	0,00